LMS Syllabus Sept 11 – October 26

Sept. 5 – Genre Quiz

Sept. 6 - Dewey Quiz

Sept. 7 – Media Center Webpage Worksheet (classwork)

Sept. 10 – Check your assigned shelves for order and cleanliness

Sept. 13 - Research Process Worksheet  (classwork)

Sept. 14 - Book Report Due: Answer one of the 10 questions as it relates to your book.  (test)

Sept. 17 - Check your assigned shelves

Banned Books Week Assignments:

Sept. 17-18 - Watch the Powerpoint about Banned Books Week posted on the Library Assistants page and read the information posted on About Banned and Challenged Books.  (classwork)

Sept. 19 - Poster: Create an 8.5 x 11” poster for Banned Books Week. You can either highlight a specific book that has been challenged or create a poster advertising the whole week. Email it to me or Mrs. Price, so we can print it out in color. Use Word or Publisher.

Sept. 21 - Essay: Comment on what you read, how do you feel about books being challenged or banned, is there any time where this might be appropriate? Did any of the titles pictured or listed surprise you that they were challenged or an attempt was made to ban them?  (1 page/double-spaced/10 font)

Sept. 24 – Check your assigned shelves for order and cleanliness

Sept. 26 - Interim Reports

Sept. 28 – Watch Mind’s Treasure Chest movie and complete worksheet.

Oct. 1 – Check your assigned shelves for order and cleanliness

Genre Assignments (Sign up for a genre)

Oct. 2 - Genre Websites  Choose a genre and create a list of websites for authors in that section. The list should include 10 author’s websites. Type his/her name and copy the link from their website. Make sure you have the genre you selected at the top of the page and your name. Also include a photo of each author.  (word document) Example is posted on Media Assistants page.  (classwork)

Oct. 4  Make a list of 15 Genre Book Titles with their authors and call numbers. Use the same genre that you chose for the website/author collection.  (classwork)

Oct. 5 – Bookmark: Create a bookmark promoting Teen Read Week – Oct 7-13. This year’s theme is It’s Written in the Stars : READ  Here’s a link to the site to give you some ideas:  
http://teenreadweek.ning.com/page/faq  (project)

Oct. 8 - Check your assigned shelf areas
Oct. 9 - Genre Brochure: Create a brochure highlighting the books and authors that we have in our library using the information you have accumulated on your genre. Follow the instructions on the brochure handout. Use Publisher for your brochure format. Email to Mrs. Absi. Example is posted on Media Assistants page. (project)

Use Publisher and paste 4 of the same bookmark going across the page. Use landscape orientation. Email to me or Mrs. Price. Example is posted on Media Assistants page.

Oct. 12 - Genre Animoto: Go to http://animoto.com/. Use the login and password that you were given. Do not create your own account. Create a 1 minute presentation highlighting your genre, include book covers, author pictures and appropriate music. (project)

Oct. 15 - Check your assigned shelf areas

Oct. 16 Book Display. Each block work together to create a display. Choose a topic, genre or event to highlight. Pull books from shelves and create a sign to post of the shelf with your book display.

Oct. 19 – Genre Research Paper: Write a 2 page report about your genre. Include historical and current information about your topic. Paper should be double-spaced 10 font format and include a works cited page. You must include at least 2 books as sources, 1 database source from media center website, do not use all Internet sources. (test)

Oct. 22 – Fiction Shelves Graded

Oct. 25 – Midterm: Vocabulary Test