LMS Syllabus Sept. 8 – Oct. 28  

Dates posted are due dates for completed assignments.

Fiction Book: Complete the following assignments with the book you have read.

Sept. 11 Book Trailer: Use Animoto to create a 1-minute book trailer. Create a storyboard for what you want to tell about your book, then select at least 10 pictures that will tell your story. The first picture you upload should contain: book title, author and cover picture. Use PowerPoint to create a jpg with this information. (Put everything on a slide, then click save as jpg and then say current slide only) See Mrs. Absi for Animoto logins.

Sept. 14 Book Review: Write a short review @50 words to describe and recommend your book. Post it on the Eagle Review form on the Ashley Readers Blog.

Sept. 14 Shelfie: Take a selfie of yourself with your book, send the photo to Mrs. Absi.

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Sept. 17 – Shelf Read: Fiction, paperbacks, audiobooks (Quiz grade)

Banned Books Week Assignments:

Watch the Powerpoint about Banned Books Week posted on the Library Assistants page and read the information posted on About Banned and Challenged Books.

Sept. 18 Essay: Comment on what you read, how do you feel about books being challenged or banned, is there any time where this might be appropriate? Did any of the titles pictured or listed surprise you that they were challenged or an attempt was made to ban them? (1 page/double-spaced/10 font)

Sept. 21 Poster: Create an 8.5 x 11” poster for Banned Books Week. You can either highlight a specific book that has been challenged or create a poster advertising the whole week. Print it out in color.

Sept. 23 – Watch Mind’s Treasure Chest movie and complete worksheet.

Sept. 28 - Interim Report

Genre Assignments

Oct. 2 - Genre Websites Choose a genre and create a list of websites for authors in that section. The list should include 10 author’s websites. Type his/her name and copy the link from their website. Make sure you have the genre you selected at the top of the page and your name. Also include a photo of each author. (word document)
Oct. 5 - Genre Wordle  Create a wordle. [www.wordle.net](http://www.wordle.net) Use descriptive words that explain your genre and also include the names of the 10 authors that you used for your website list. You can change the font, direction and colors for your wordle if you like. Print it out in color and then save it as a jpg.

Oct. 9 - Genre Brochure  Follow the instructions on the handout I give you for your brochure. Use *Publisher* for your brochure format. Print it out in color.


Oct. 16 – Shelf Read : Nonfiction and Reference areas.  (Quiz grade)

Oct. 19 – Bookmark  Create a bookmark promoting Teen Read Week. This year’s theme is *Get Away@your library*. Here’s a link to the site to give you some ideas: [http://teenreadweek.ning.com/](http://teenreadweek.ning.com/) Use Publisher and paste 4 of the same bookmark going across the page. Use landscape orientation. Print out a page, cut out the bookmarks and put them out for students to take.

Oct. 23 – Genre Research Paper : Write a 2 page report about your genre. Include historical and current information about your topic. Paper should be double-spaced 10 font format and include a works cited page. You must include at least 2 books as sources, 1 database source from media center website, do not use all Internet sources.

Oct. 28 – Midterm: Vocabulary Test